

**NEW
SPECIAL
EDUCATION
LAW**

EC 56332

This new law makes FASD a condition which may help a student qualify for Special Education

What that means...

Adding these four simple letters - FASD - to the category of OHI, has powerful implications for Special Education. First, it gives recognition to a disability, which otherwise remains invisible in the classroom, making room for much needed training in school districts. This recognition requires schools to consider assessment in all areas of need, commensurate with someone suspected of having FASD. Once assessed, understanding of this disability means appropriate interventions, accommodations and goals can be documented in the IEP. FASD informed interventions are tailored to the specific strengths and challenges of the student, which are unique to people with FASD.

Adding these 4 simple letters means better outcomes for our loved ones with FASD.

Qualify under OHI using accurate assessments

Institutional understanding of the student

Appropriate FASD-informed interventions

Reduction of parent & teacher frustration

Better stability and outcome for the student

**STAMP OUT
STIGMA**



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